

11-2012

Achieve 2015 Year Three: Virginia's Community Colleges Annual Report 2011-2012

Office of Institutional Advancement, VCCS

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Virginia's Community Colleges

ANNUAL REPORT 2011 ■ 2012



Virginia's Community Colleges

ANNUAL REPORT 2011 ■ 2012

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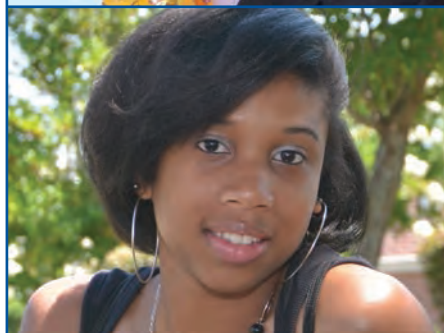
Enrollment Statistics

Financial Highlights

College Campuses, Presidents and Service Regions



Achieve
2015
YEAR THREE



A MESSAGE FROM THE CHANCELLOR

The annual report you are holding is a collection of inspiring stories that serve as a powerful reminder for Virginia's Community Colleges. These stories make tangible the work that our colleges do to help real people pursue their dreams and to achieve real success. We are grateful for them.

Virginia's Community Colleges have reached the midway point of our six-year strategic plan, *Achieve 2015*, and we have some fantastic news to share!

Some four years ago with the help of a dream team of community college leaders, we introduced this ambitious agenda. It was bold. It framed a public agenda, focused on community needs. We created and launched the plan during the darkest days of the Great Recession, knowing Virginia needed us to stretch and do more.

The good news is that our progress has been extraordinary!


When you unpack the five promises of *Achieve 2015*, you will see that the plan contains eight measurable goals. Our community colleges have already achieved six of those goals and are positioned to meet, or exceed, the other two.





In response to this news, we have reassembled the team that created the original plan to recalibrate it, and consider if we may have missed a goal or two. They will forward a revised plan to work through our governance structure and be considered by the State Board in January, 2013. Timely updates of that work will be available on the VCCS website.

Virginia's Community Colleges were founded 46 years ago to address the commonwealth's unmet needs in higher education and workforce training. We pursue that mission with passion and purpose. We are honored to share the results of that work, in this volume, through the stories of the people we serve.

Sincerely,

 Glenn DuBois

Pictured on these pages: (far left) Chancellor Glenn DuBois meets with Delegate Chris Jones at the Legislative Reception in February 2012; (upper left) at the Chancellor's Annual Planning Retreat in August 2012; (lower left) Working with former State Board Chair Jeff Mitchell at May 2012 State Board meeting; and (right) with 2012-13 State Board Chair Hank Chao honoring the VCCS service of Rita Woltz Beale, now assistant attorney general.

"The good news is that our progress has been extraordinary!"



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INDIVIDUALS EDUCATED AND TRAINED

TARGET: 423,000

FY 2012 405,511

FY 2011 400,648

FY 2010 393,707

FY 2009 403,208

BASELINE

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YEAR THREE

UNDERREPRESENTED POPULATIONS

TARGET: 150,627

FY 2012 193,342*

FY 2011 191,602

FY 2010 183,649

FY 2009 155,501

BASELINE

Achieve
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YEAR THREE

*Preliminary data as of October 1, 2012

Increase the number of individuals who are educated and trained by Virginia's Community Colleges by 50,000 to an annual total of 423,000, with emphasis on increasing the number from underserved populations by at least 25,000 individuals.

This goal is important to Virginia because its community colleges will play a leading and critical role in the effort to increase the number of Virginia college graduates by 100,000 over the next fifteen years. Accomplishing that requires our community colleges serve more students, especially those who are first time college students and those who come from families with little or no college experience.



Heather Kirkpatrick

NORTHERN VIRGINIA COMMUNITY COLLEGE

2012 New Century Scholar gets second chance at NOVA

Heather Kirkpatrick was young when she graduated from high school and she didn't feel ready for a four-year college. She also admits her grades could have been better.

"I wasn't proud of my GPA," she says. "Starting at NOVA was the smartest decision I have ever made. Through community college, I was able to raise my GPA tremendously."

She also got involved in clubs and other activities at NOVA's Woodbridge Campus. She served as Student Government Association President, joined Phi Theta Kappa Honor Society, worked in the campus bookstore and volunteered as a student ambassador.

Based on her accomplishments, she was named the 2012 New Century Scholar for Virginia. The award goes to just 50 community college students from the United States, Canada and Guam. Each scholar receives a \$2,000 scholarship, a plaque and recognition in *USA Today*.

"This award makes all the sleepless nights and hard work more than worthwhile," she says.

When Kirkpatrick graduated in May 2012, she was given the honor of introducing the keynote speaker during NOVA's Commencement. This fall, Kirkpatrick transferred to Virginia Commonwealth University to study visual communications.

"NOVA gave me a second chance, one that has allowed me to completely transform into a motivated, well-rounded and educated individual," she says. "My time at NOVA has prepared me for the next chapter in my life and I can't wait!"

"Starting at NOVA was the smartest decision I have ever made."



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Phongpitakvises Family

TIDEWATER COMMUNITY COLLEGE

Father, two sons all earn degrees from TCC

Preeda Phongpitakvises, his three sons and wife each toted one suitcase when they came to this country after Preeda took early retirement from the U.S. Embassy in Bangkok. Their first home was a garage in Kempville; they had no car and the boys spoke little English.

"My wife cried every day," he said. "It was like living in a tuna can."

Preeda used the hardship to inspire his children, reminding them not to return to Thailand empty-handed. The family had come to the United States to seek opportunity in education, which they found at Tidewater Community College.

This spring, Preeda, 63, and sons Panupong, 25, and Prasitsuk, 22, graduated from TCC with associate degrees. Preeda earned an associate degree in applied science in business while his sons received associate degrees in applied science in computer engineering. Both boys plan to attend Virginia Tech, while Preeda will work toward a degree in archaeology.

"I wanted to motivate them," Preeda says. "That's why I started taking classes myself."

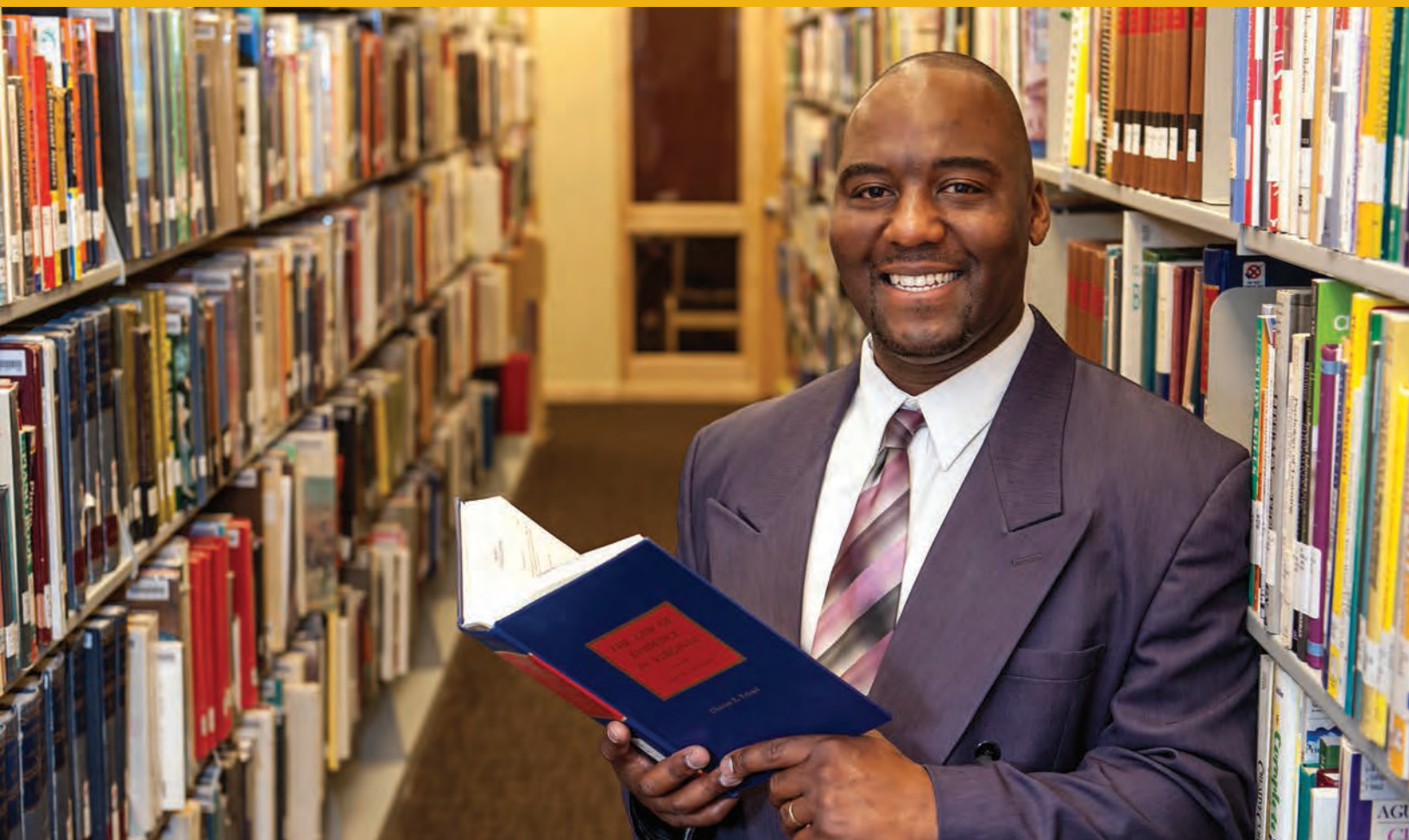
Preeda says they could not have succeeded without the help of so many at TCC.

"We came here with no English," Prasitsuk says. "I couldn't read it. I couldn't write it. The big thing is the professors here got us to a point where that wasn't at all a problem. The good thing about TCC is the professors were always willing to help."

All three walked in commencement, a milestone that is both sweet for them and bittersweet. It was a proud moment, yet all admit to wishing they didn't have to leave the college behind.

Panupong notes, "It has been awesome to be here. I wish we could get our bachelor's degrees from TCC, too."

"The professors were always willing to help."



Shawn Jones

CENTRAL VIRGINIA COMMUNITY COLLEGE

Youth minister uses a second chance at college to help others

Shawn Jones thought his college days were behind him. He valued education but family came first for the 31-year-old husband and father of two. Jones was called, however, to give college just one more try and is on his way to becoming a “Hill city” success story.

At Central Virginia Community College, Jones is taking advantage of financial assistance to major in the legal assistance program. He holds a 3.6 grade point average and is a member of the CVCC Black Student Alliance.

Jones, who works as a spiritual motivational speaker to youth, plans to become a licensed youth minister soon. Jones said his return to college is all part of a bigger plan. “I feel that the Lord has given me a second chance, and if He can do that for me, He can do it for anyone,” he said.

Upon graduating from CVCC, Jones plans to pursue a bachelor’s degree at Virginia University of Lynchburg. He’s motivated to help others any way he can.

“I feel that as individuals we must first motivate ourselves before we can motivate others, and this is the true key to becoming successful in your community and ultimately becoming a community legend.”

“We must first motivate ourselves before we can motivate others.”



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Hundreds take advantage of Dual Enrollment at SVCC

Southside Virginia Community College awarded college degrees to 302 high school students who took advantage of Dual Enrollment. Students from Brunswick Academy and Brunswick High School earned their degrees a month before finishing their high school diploma. SVCC has served more than 14,000 in its Dual Enrollment program since it began in 1998.



Virginia Western a lifelong partner for former dual enrollment student and alum

As a home-schooled student, Olyvia Christley attended Virginia Western Community College at 15 through the Dual Enrollment program. She completed her high school education requirements at Virginia Western and was also able to devote time to completing an associate degree in liberal arts. Christley graduated from Virginia Western in 2009, with a degree, no debt and a plan to continue her education.

Through the Virginia Western Educational Foundation, Christley received scholarships that provided her with three years of education completely cost-free. "It really seemed like a no-brainer to finish high school earlier and save money and get a good education right in my backyard," said Christley, who is the oldest of six children who are home-schooled and will likely follow her path to Virginia Western.

The family has a long history with the college. Christley's younger brother Elias and sister Madylon attended classes, her father studied engineering and her grandfather is also an alumnus at Virginia Western.

"I definitely set an example, but it's something my parents encouraged," she says.

Before she graduated, Christley lined up the next step in her academic career, attending the University of Virginia. Her experience at Virginia Western played a pivotal role in helping her prepare to attend a large university, she says. "I didn't feel like I was missing anything when I went to U.Va."

Christley holds a special place in her heart for her days at the community college, where she also met her future husband and found a job working as a district representative for Congressman Bob Goodlatte, following her graduation from U.Va.

"Virginia Western was definitely the first place I turned to when I got back," she says. "So far nothing has stopped me from what I want to do," she says.



Olyvia Christley

VIRGINIA WESTERN COMMUNITY COLLEGE

"I didn't feel like I was missing anything when I went to U.Va."



Ernestine Powell

PAUL D. CAMP COMMUNITY COLLEGE

Dual Enrollment puts would-be cardiologist on a fast track

Ernestine Powell is the first student at her high school to receive an associate degree from Paul D. Camp Community College through its Dual Enrollment program.

She graduated magna cum laude with an associate degree of arts and science in general studies and a certificate in general education at the college's May commencement. Then, she graduated from high school as valedictorian of her class in June.

"I like to finish things completely," she said about her reasons for enrolling in the dual-credit program. "(The program) saved me a lot of money and I was able to get a lot of the general education classes out of the way."

Powell, 18, aspires to become a doctor. She was accepted to Christopher Newport University's pre-medicine and leadership programs and will begin her studies this fall. She was also accepted at University of Mary Washington, University of Virginia, The College of William and Mary and Campbell University.

After college, she hopes to get early admission into Eastern Virginia Medical School. "I'm thinking about becoming a cardiologist," she said.

Her mother is a registered nurse at a transitional care hospital. She said she is not surprised that her only child wanted to get ahead in her studies.

"If she sets her mind on something, she will complete it," her mother said. "She does her very best and it shows."

Powell made it through an unusually busy schedule this year, taking night classes at PCCC and TCC's Portsmouth and Virginia Beach campuses.

"Time management became key," she said. "You have to be dedicated and not easily swayed. Do the research paper first and return that phone call later."

Powell plans to study abroad through the leadership program at CNU and is considering applying for the Navy Health Professions program.

"I like to finish things completely."



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AFFORDABILITY

TARGET: Below 50% of 4 year

FY 2012	AVERAGE 4 YEAR	\$9,534
	VCCS	\$3,570 (37.4%)

FY 2011	AVERAGE 4 YEAR	\$8,830
	VCCS	\$3,225 (36.5%)

FY 2010	AVERAGE 4 YEAR	\$7,984
	VCCS	\$3,000 (37.6%)

FY 2009	AVERAGE 4 YEAR	\$7,582	BASELINE
	VCCS	\$2,584 (34.1%)	

Achieve
2015
YEAR THREE

Maintain tuition and fees at less than half of the comparable cost of attending Virginia's public four-year institutions, and increase the number of students who receive financial assistance and scholarships by 36,000.

This goal is important to Virginia because the affordability of higher education is a growing concern to families and students. Virginia's Community Colleges are dedicated to giving everyone the opportunity to learn and develop the right skills so lives and communities are strengthened. Our colleges are also dedicated to help more students secure grants, scholarships and other resources that enable them to pursue their college dreams.

GRANT & SCHOLARSHIP RECIPIENTS

TARGET: 87,000

FY 2012	71,562*
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FY 2011	91,356
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FY 2010	78,880
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FY 2009	59,145	BASELINE
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Achieve
2015
YEAR THREE

*Preliminary data as of October 1, 2012



Cudé Family

PIEDMONT VIRGINIA COMMUNITY COLLEGE

Scholarships: a family affair

A combination of health concerns and other life circumstances inspired the Cudé family to move from Vermont to Charlottesville in 2009. Today, all four members of the family are attending Piedmont Virginia Community College, where they are earning a cumulative family grade point average of 3.8. All have or will receive scholarships through the PVCC Educational Foundation.

While the children considered four-year schools, a spreadsheet on costs their mother prepared for a computer class at PVCC convinced them that community college was the place to begin. They have not been disappointed.

The family has become fully immersed in college life. The Great Expectations program for foster youth, the Student Government Association, the College Senate and the Japanese and tennis clubs all have benefited from Cudé talent. They spend a lot of time talking about PVCC and how they can help other students who lack the support they give each other. They work for change.

Asked to name the single best thing about PVCC, they think—but answer quickly. “Guaranteed admissions agreements,” says Tom the patriarch, who is looking at U.Va. and Virginia Tech for international relations.

“The professors,” says Matt, and they begin to name them. “So many great professors.”

“The SGA,” says Kate, who will be its president next year. “It gives me the chance to help people have a great experience at PVCC and to make changes to help students.”

“The nursing program,” says Mellony, the matriarch, who will enroll in that program in the fall. Also this fall, Matt goes off to U.Va. to study political policy, philosophy and law as preparation for the Batten School of Leadership.

If all goes well, the last of the Cudés will graduate from PVCC in the spring of 2014. But they have a plan to stay involved. “One day when we have good jobs,” Mellony explains, the family plans to establish a scholarship for families attending school together.

“The scholarships our family has received have been so helpful. We are so grateful. We promise to do well and give back.”

**“We promise to do
well and give back.”**



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**Anna Groves**

LORD FAIRFAX COMMUNITY COLLEGE

Scholarship recipient wants to change lives, one library book at a time

Lord Fairfax Community College alumnus Anna Groves is the recipient of a 2012 Undergraduate Transfer Scholarship from the prestigious Jack Kent Cooke Foundation.

Groves was selected from a nationwide pool of applicants and received \$60,000 in scholarship funds.

She plans to use her scholarship award to earn her master's in library science, a field of study her professors at LFCC helped her select.

She said her professors were "very helpful in figuring out what my interests were." After eliminating contending fields of study, Groves discovered her true passion is inspiring others to learn and discover through reading.

Groves chose library science because, as she says, "the power and potential for good through the library in any community is incredibly inspiring to me, and I'm determined to make opportunities for discovery available to others."

For the past four years, she has worked for her local library and helped lead a community-wide project in 2009 called Home School Showcase. The project helped bring awareness to the resources available to home-schooled students in the community.

Her passion for helping others likely stems from her father – a serviceman who frequently moved around the country with his family. "Rapid-fire household relocations have shaped my life, creating unique opportunities to learn, grow and explore new locations," she says.

The most recent of those relocations is her move this fall to George Mason University, where Groves will pursue her bachelor's degree in history before moving on to graduate studies.

"I'm determined to make opportunities for discovery available to others."



Michael Martin

J. SARGEANT REYNOLDS COMMUNITY COLLEGE

Accountant changes paths, seeks a “people connection”

Michael Martin holds a bachelor's degree in accounting and was employed with the commonwealth of Virginia. It was steady work, but it never gave him the “people connection” that he craved. Martin decided it was time to pursue his dream of becoming a nurse at J. Sargeant Reynolds Community College.

Martin worried at first that going back to school would be cost-prohibitive. “I swore I would never take out another school loan,” he said.

Finding JSRCC allayed his concerns, however. “It was affordable and very competitive compared with other institutions. It gave me that dream that I really wanted—to become a nursing student and an RN.”

Martin's dream came true when he graduated in July 2012 with his associate degree in nursing.

Scholarships have been a big part of his success: He received the Metropolitan Health and Nursing Endowed scholarships at JSRCC. This year, he received a nursing scholarship from VCU. Recently Martin accepted a Clinical Nurse position in the Orthopedic Unit at VCU Health Systems.

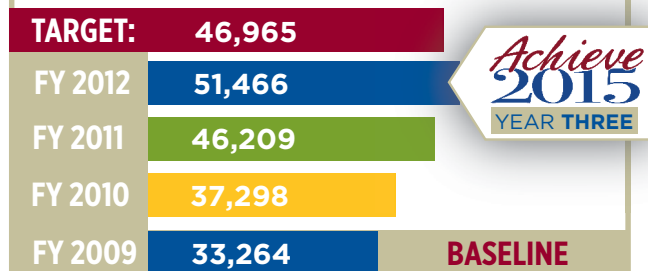
“It gave me that dream that I really wanted – to become a nursing student and an RN.”



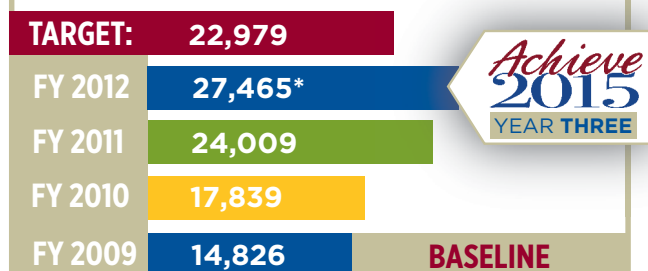
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GRADUATES, TRANSFERS, WORKFORCE CREDENTIAL



GRADUATES, TRANSFERS – UNDERREPRESENTED POPULATIONS



*Preliminary data as of October 1, 2012

Increase the number of students graduating, transferring or completing a workforce credential by 50 percent, including increasing the success of students from underserved populations by 75 percent.

This goal is important to Virginia because Virginia's Community Colleges are national leaders in their innovative work to elevate the issue of student success. The VCCS seeks to improve the numbers of students who successfully complete their community college studies and/or transfer to a university. A statewide overhaul of developmental education offerings – one of the headlines of the VCCS reengineering work – is but the latest effort in pursuing this goal along with strategies like Career Coaches, Middle College and *Great Expectations*.



Shevon Y. Welch

DANVILLE COMMUNITY COLLEGE

Persistence pays off ... 14 years later

Shevon Y. Welch of Danville first attended a four-year university right out of high school in 1997. But it didn't work out and she later dropped out.

Welch went on to work at OfficeMax, where she has risen over the last nine years to become an assistant manager.

"Every year I would say that I was going back to school and finish what I started, but I used the fact that I did not have the time or the money as an excuse not to go back," Welch said.

"I decided that there would be no more excuses. I will make time to go back to school even if I had to attend part time."

Welch came to Danville Community College in fall 2010. Since she had a full work schedule, she took advantage of distance learning and online classes, graduating in May with associate degrees of applied science in business management and in marketing (electronic commerce specialization).

Returning to school and working has its challenges, she said.

"Nine years after dropping out of Virginia Tech, I had to become more disciplined and focused in order to finish school," Welch explained. "But this time would be harder. I had to schedule my classes around my work schedule."

"The availability of online classes has really helped me to work 50 hours a week and attend school full time," she said.

"It isn't how you start, it's how you finish." This quote refers to me going back to DCC to finish what I started 14 years ago," Welch said.

"Online classes have really helped me to work 50 hours a week and attend school full time."



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World Languages Institute broadens horizons for educator

Available, affordable and practical – all words Nancy Brower uses to describe her experience taking an online language course through New River Community College.

Brower, an educator by trade, began taking classes at NRCC to fulfill continuing education requirements for her teaching license. She's taken a variety of courses that integrate with her special education and allied health education background and says that "with NRCC in conjunction with the VCCS, you just have so many classes available to you – it's really wonderful."

Last semester Brower decided to branch out and take a course in German 101 through the college's new World Languages Institute. The German class drew Brower in because of her family's German heritage.

The institute, coordinated by the college's Office of Workforce Development, offers language study options for traditional NRCC students, for non-credit language students and for those seeking customized language training for use in business and nonprofit organizations.

For-credit online language courses, supported by a special arrangement with Northern Virginia Community College, began in January 2012 with offerings such as Arabic, Chinese, French, German, Japanese and Russian.



Nancy Brower

NEW RIVER COMMUNITY COLLEGE

"You just have so many classes available to you – it's really wonderful."



Donavan Bogle

SOUTHSIDE VIRGINIA COMMUNITY COLLEGE

Changing lives through Campus Within Walls programs

"We have been given the opportunity to change our lives for the better, to do something positive in a negative environment," said Donovan Bogle, commencement speaker and graduate at the Campus Within Walls Program at Greensville Correctional Center.

In cooperation with the Department of Corrections, the Department of Correctional Education and Goodwill Industries Network, the community college has created unique prison education programs within its service region known as the Campus Within Walls.

A total of 39 graduates this spring received the general education certificate (GED) and 18, including Bogle, received an associate degree. The graduates, sporting caps and gowns, marched in to Pomp and Circumstance in front of a packed house.

The goal of the programs is to educate college-ready inmates, allowing them to attain college credentials while incarcerated. Research has demonstrated that inmates who attain a degree or certificate while in prison are as much as 50 percent less likely to be rearrested.

"We have been given the opportunity to change our lives for the better."



Devin Williams

MOUNTAIN EMPIRE COMMUNITY COLLEGE

Correctional education partnership overcomes obstacles

Devin Williams was determined not to let his past define his future. While incarcerated at Bland Correctional Facility, he began taking courses in the water/wastewater program offered through an articulation agreement between Mountain Empire Community College and the Department of Correctional Education.

This year, he graduated from Mountain Empire, was released from prison, completed an internship and started full-time employment.

Inmates who enroll in college coursework face obstacles. Qualifying inmates may take college coursework, but the classes must be offered at the correctional facility. MECC's water/wastewater program is available online so that students may complete courses from a remote location. However, inmates do not have access to the internet, which limits their ability to enroll in online programs. In addition, financial aid is not available to inmates. Many do not have the financial resources needed to pay for college.

To assist Williams with his career goals, MECC's water/wastewater instructor, Rosa-Lee Cooke, developed a correspondence course on CDs that included the program's curriculum and instruction. Williams completed his coursework and submitted it to the Bland Correctional Facility instructor, who then transferred his work to Cooke for review.

Upon his release from prison in July 2011, Williams was able to complete his internship for the water/wastewater program at the Carvin's Cove Water Treatment Facility.

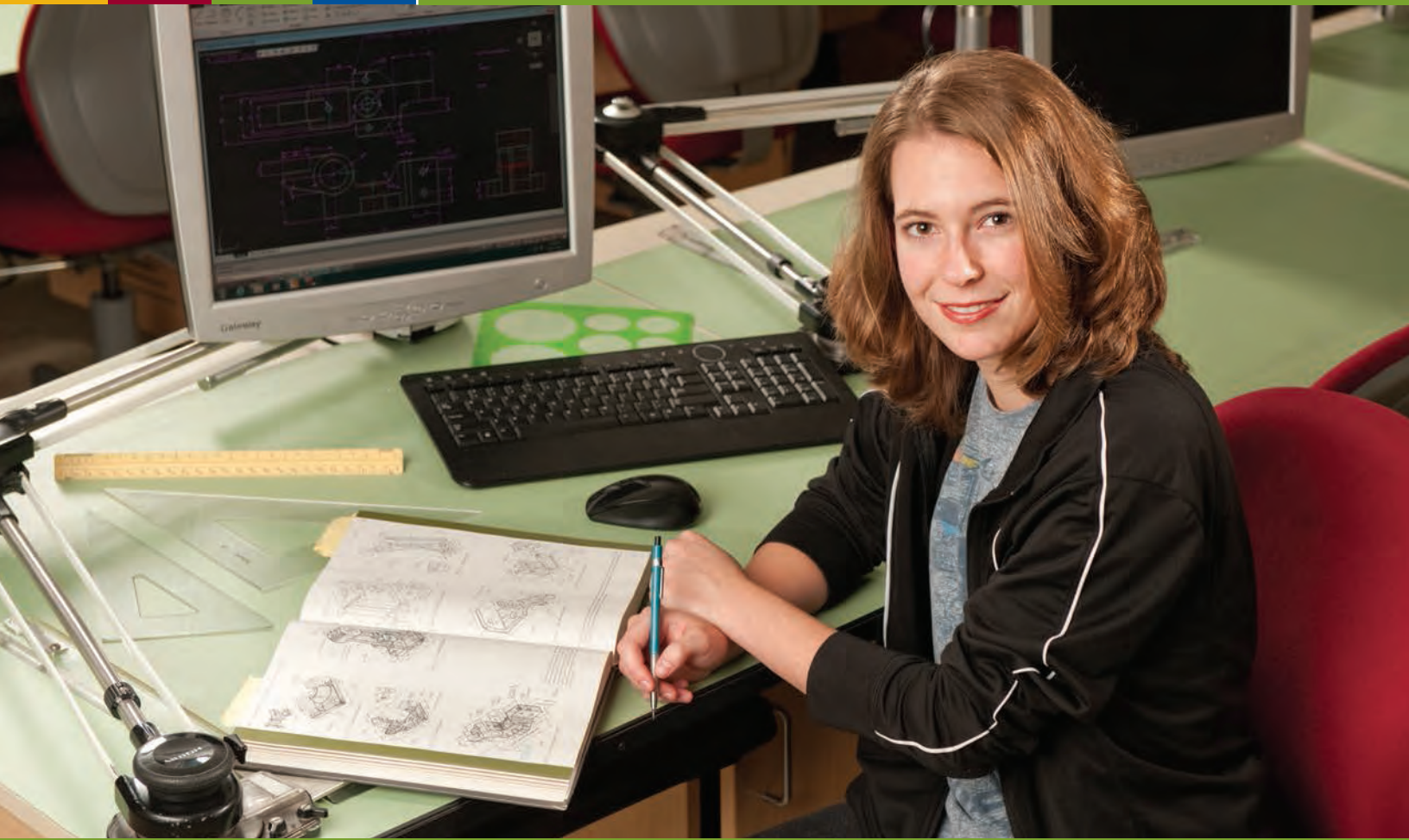
Williams' parents supported him by providing the financial assistance he needed to complete his degree. On May 11, members of his family traveled from Roanoke to Big Stone Gap to see him graduate with honors, earning an associate degree in environmental science. On May 14, Williams began full-time employment at the Spring Hollow Water Treatment Facility.

His love of learning, especially science and math, is influencing his future direction: He plans to enroll in the civil engineering program at Virginia Tech to prepare him for a master's degree in water management and environmental engineering.

Don't let the past define the future.



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Piper Colley

VIRGINIA HIGHLANDS COMMUNITY COLLEGE

Engineer gets her start at Virginia's Community Colleges

Don't tell Piper Colley that girls aren't good at math and science.

She has a knack for both and is well on her way to earning an engineering degree, thanks to the *Engineers: PRODUCED in Virginia* partnership between Virginia's Community Colleges and the University of Virginia.

Colley came to Virginia Highlands Community College after discovering the innovative program, which allows students to earn an engineering degree without ever leaving Southwest Virginia. The small class size and the scholarship opportunities available for engineering students seemed like the perfect combination for her.

"I didn't want to be just another face in the crowd," she said. "I enjoy having personal relationships with my instructors, and that was very important to me."

Colley attended public schools through fifth grade and then was home schooled until graduating from high school. Concerned that she might be overwhelmed at a large university, she and her father began investigating the opportunities available on smaller campuses, including nearby community colleges.

"It's great that I have the option of taking classes close to home, too, which saves a lot of money."

Financial aid and tuition grants for *PRODUCED* participants have allowed Colley to attend VHCC at little cost to her family. Through her program contacts, she was invited to complete a paid internship at Smyth County's General Dynamics plant this past summer.

Now that she has completed core classes and has some real-world experience, she's ready to focus on the engineering courses needed to complete a bachelor's degree. "I've been able to get the same quality education at a fraction of the cost," she says. "I've had such great teachers so far, and everyone has been so helpful to me along every step of the way. This is a really great program, and it was the perfect choice for me."

"It's great that I have the option of taking classes close to home."



Shawn Fenner

JOHN TYLER COMMUNITY COLLEGE

New career in nursing brings life-changing experiences

Helping people is Shawn Fenner's passion.

So, after working for more than 10 years as a writer and editor for a local newspaper, he decided to switch careers to become a nurse. Fenner said it is a career that "will give me the chance to help people on some of the worst days of their lives."

Fenner researched his education options and chose the nursing program at John Tyler Community College because he found it to be well-respected in the community. For him, the program has been challenging and eye-opening.

The instructors, his classmates and his clinical experiences have helped him learn the skills necessary to become a nurse and, at the same time, discover more about his own capabilities and interests. He calls one experience, in particular, "life-changing" – his clinical at the Children's Hospital.

Fenner said the time he spent there made him realize his dream job would involve working with children. For now though, he is focused on completing his associate degree.

And, while he plans to pause and enjoy the moment he walks across the stage, he realizes he'll have to get ready for the next step. He wants to enter the workforce and start working on his bachelor's degree in nursing. He describes that scenario as the best of both worlds.

"A chance to help people on some of the worst days of their lives."



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Meagan Gay

RAPPAHANNOCK COMMUNITY COLLEGE

RCC student earns prestigious fellowship

Meagan Gay was recently delighted to receive one of the Valley Proteins Fellowships sponsored by the Virginia Foundation for Community College Education.

In addition to full coverage of tuition and fees for her second-year classes, Gay will participate in leadership programs, cultural opportunities and complete a community service project.

After earning her RCC associate degree in spring 2013, Gay plans to transfer to the College of William and Mary to earn a bachelor's degree in chemistry and then eventually to Virginia Tech to study veterinary medicine or specialize in nuclear chemistry or chemical engineering.

Gay earned a high-school equivalency through a King George County home-school cooperative. RCC, Gay said was her first public school experience. "I have found students and faculty alike to be supportive and kind. I think this was a good 'step up' from high school studies, without throwing me in at the deep end of a full-scale university."

In addition to maintaining a 3.5 GPA, Gay holds down two part-time jobs: as an RCC peer tutor in chemistry, algebra and English and as a reenactor and tour guide at George Washington's Birthplace National Monument (GEWA).

She also acts as a mentor and trainer to young members of GEWA's Heritage 4H club, which she helped to found, and has earned the title of Master Volunteer by logging 500 hours with the National Park Service.

To fulfill the community service component of her Valley Proteins Fellowship, she plans to volunteer at a local equine training facility as part of a therapy riding program for special-needs children.

"I have found students and faculty alike to be supportive and kind."



Virginia's Community Colleges

2011-2012 AT-A-GLANCE SPECIAL PULL-OUT SECTION

STATUS REPORT

Access

Increase the number of individuals who are educated and trained by Virginia's Community Colleges by 50,000 to a total of 423,000, with emphasis on increasing the number from underserved populations by at least 25,000 individuals.



*Preliminary data as of October 1, 2012

Affordability

Maintain tuition and fees at less than half of the comparable cost of attending Virginia's public four-year institutions, and increase the number of students who receive financial assistance and scholarships by 36,000.



Student Success

Increase the number of students graduating, transferring or completing a workforce credential by 50 percent, including increasing the success of students from underserved populations by 75 percent.



*Preliminary data as of October 1, 2012

Workforce

Double the number of employer provided training and services to 10,000, with a particular focus on high-demand occupational fields.



Resources

Raise at least \$550 million in gifts and grants to support the mission of Virginia's Community Colleges.



COMMUNITY COLLEGE PRESIDENTS



John A. Downey
Blue Ridge



John S. Capps
Central Virginia



Richard R. Teaff
Dabney S. Lancaster



B. Carlyle Ramsey
Danville



Linda Thomas-Glover
Eastern Shore



David A. Sam
Germanna



Gary L. Rhodes
J. Sargeant Reynolds



Marshall W. Smith
John Tyler



Cheryl Thompson-Stacy
Lord Fairfax



J. Scott Hamilton
Mountain Empire



Jack M. Lewis
New River



Robert G. Templin, Jr.
Northern Virginia



Angeline D. Godwin
Patrick Henry



Paul W. Conco
Paul D. Camp



Frank Friedman
Piedmont Virginia



Elizabeth H. Crowther
Rappahannock



John J. Cavan
Southside Virginia



J. Mark Estepp
Southwest Virginia



John T. Dever
Thomas Nelson



Edna V. Baehre-Kolovani
Tidewater



Ron E. Proffitt
Virginia Highlands

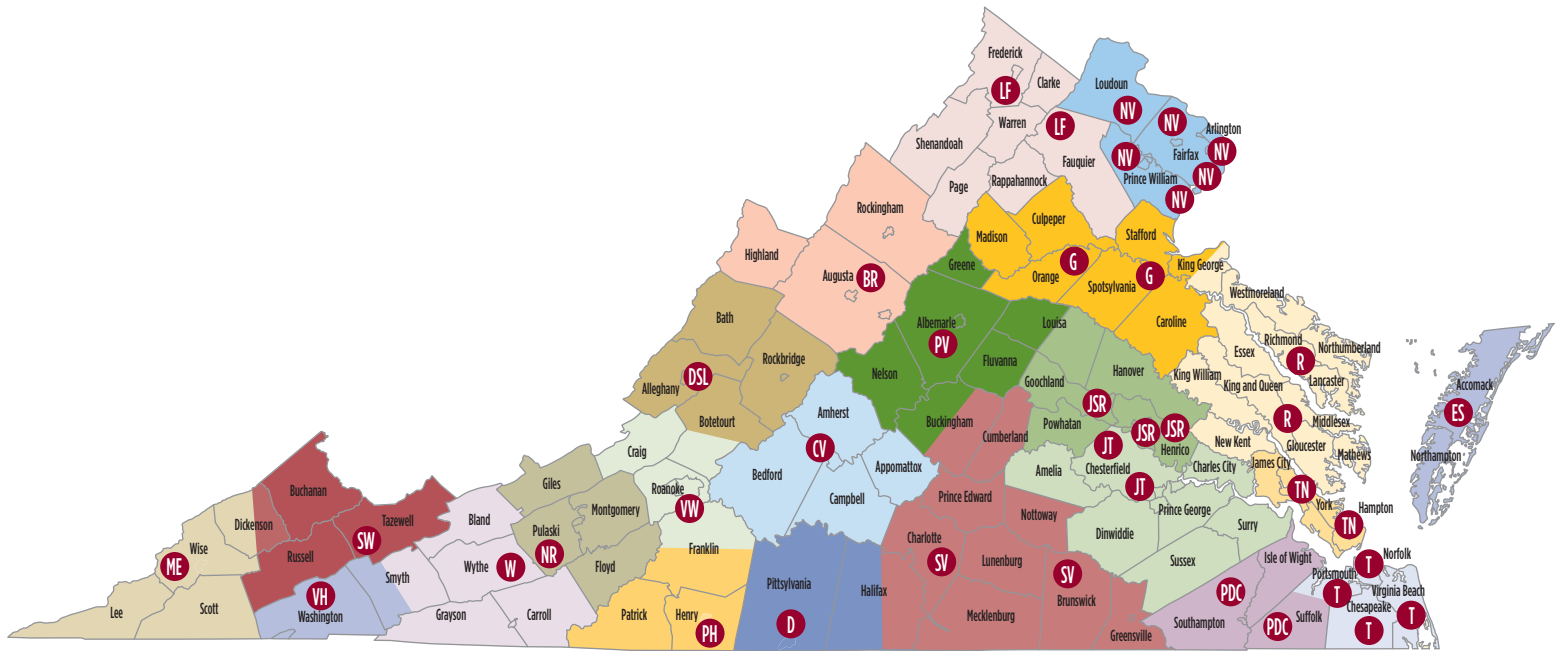


Robert H. Sandel
Virginia Western



Charlie White
Wytheville

CAMPUS LOCATIONS AND SERVICE AREAS



- | | | | |
|--|---|---|--|
| BR Blue Ridge
Weyers Cave | JT John Tyler
Chester
Midlothian | PH Patrick Henry
Martinsville | TN Thomas Nelson
Hampton
Williamsburg |
| CV Central Virginia
Lynchburg | LF Lord Fairfax
Fauquier
Middletown | PDC Paul D. Camp
Franklin
Suffolk | T Tidewater
Chesapeake
Norfolk
Portsmouth
Virginia Beach |
| DSL Dabney S. Lancaster
Clifton Forge | ME Mountain Empire
Big Stone Gap | PV Piedmont Virginia
Charlottesville | VH Virginia Highlands
Abingdon |
| D Danville
Danville | NR New River
Dublin | R Rappahannock
Glens
Warsaw | VW Virginia Western
Roanoke |
| ES Eastern Shore
Melfa | NV Northern Virginia
Alexandria
Annandale
Loudoun
Manassas
Springfield
Woodbridge | SV Southside Virginia
Alberta
Keysville | W Wytheville
Wytheville |
| G Germanna
Fredericksburg
Locust Grove | | SW Southwest Virginia
Richlands | |
| JSR J. Sargeant Reynolds
Goochland
Henrico
Richmond | | | |

STATE BOARD FOR COMMUNITY COLLEGES

Four new members joined the State Board for Community Colleges for 2012-13, including LaVonne P. Ellis, of Chesapeake; Dave Nutter, of Blacksburg; Don “Robin” Sullenberger, of Harrisonburg; and Michael Zajur, of Richmond.

They replaced board members Gary C. Hancock, of Pulaski; Nathaniel X. Marshall, of Lynchburg; and Robert W. Shinn, of Richmond.

Hank W. Chao was elected chair for the 2012-13 year, and Bruce J. Meyer was elected vice chair.

The 15-member State Board is appointed by the Governor to oversee the Virginia Community College System.

Former board members serve in the Godwin Society, a group established to allow previous board members to maintain ties with Virginia’s Community Colleges and named in honor of former Governor Mills Godwin, creator of the system.



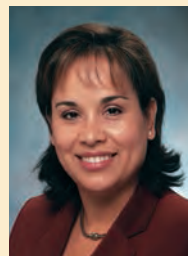
Hank W. Chao
Chair
Vienna



Bruce J. Meyer
Vice Chair
Virginia Beach



LaVonne P. Ellis
Chesapeake



Idalia P. Fernandez
Centerville



Robert R. Fountain
Montross



Stephen T. Gannon
Henrico



Sasha Gong
Falls Church



Dorcas Helfant-Browning
Virginia Beach



Mirta M. Martin
Midlothian



Jeffery K. Mitchell
Blacksburg



Dave Nutter
Blacksburg



William H. Talley III
Petersburg



Michael E. Thomas
Richmond



Don “Robin” Sullenberger
Harrisonburg



Michael Zajur
Richmond

2011-2012 ENROLLMENT



College	Unduplicated Headcount	Full-Time Equivalent
Blue Ridge	6,807	3,071
Central Virginia	7,707	2,936
Dabney S. Lancaster	2,189	895
Danville	6,493	2,782
Eastern Shore	1,381	640
Germanna	10,685	4,712
J. Sargeant Reynolds	20,109	8,740
John Tyler	14,895	6,350
Lord Fairfax	9,719	4,247
Mountain Empire	4,429	2,104
New River	8,042	3,354
Northern Virginia	76,552	35,601
Patrick Henry	4,741	2,512
Paul D. Camp	2,549	1,095
Piedmont Virginia	7,887	3,033
Rappahannock	5,092	2,057
Southside Virginia	9,166	3,979
Southwest Virginia	4,727	2,110
Thomas Nelson	16,404	7,234
Tidewater	47,758	23,130
Virginia Highlands	3,810	1,836
Virginia Western	12,601	4,899
Wytheville	5,091	2,334
VCCS Total	288,834	129,652

Unduplicated headcount is the number of individuals who took at least one credit course from a college during the academic year (summer, fall and spring semesters). Full-time-equivalent (FTE) enrollment is the computed number of full-time students there would be if each student were taking a full load of 15 credits over two semesters for an academic year.

FINANCIAL STATEMENT FOR THE YEAR ENDED JUNE 30, 2012

Revenues

Operating Revenue			
Tuition and fees	\$	359,038,823	70.85%
Federal grants and contracts		93,742,262	18.50%
State and local grants		6,281,907	1.24%
Nongovernmental grants		7,092,948	1.40%
Sales/services of education departments		403,627	0.08%
Auxiliary enterprises		20,003,047	3.95%
Other operating revenues		20,178,293	3.98%
Total Operating Revenues	\$	506,740,907	100.0%
Nonoperating Revenues			
State appropriations	\$	341,121,969	
Local appropriations		2,139,793	
Grants and gifts		302,845,865	
Investment income		3,208,456	
Net Nonoperating Revenues	\$	649,316,083	
Capital appropriations (state and local)	\$	128,252,050	
Capital gifts and grants		3,992,473	
Extraordinary gain		2,108,904	
Total Revenue	\$	1,290,410,417	

Expenses

Operating Expenses			
Instruction	\$	486,399,731	41.70%
Public Service		50,236,353	4.31%
Academic support		110,091,496	9.44%
Student services		83,176,851	7.13%
Institutional support		174,779,960	14.98%
Operation and maintenance		108,334,377	9.29%
Scholarships and fellowships		139,924,899	12.00%
Auxiliary enterprises		13,403,630	1.15%
Other expenses		53,596	0.00%
Total Operating Expenses	\$	1,166,400,893	100.0%
Nonoperating Expenses			
Interest on capital asset related debt		2,254,135	
Other nonoperating expenses		16,227	
Total Expenses	\$	1,168,671,255	
Increase in VCCS Net Assets	\$	121,739,162	

Based on unaudited statements prepared on accrual basis of accounting in accordance with GASB Statement Number 35. Includes all fund groups. Does not include the VCCS foundations.





Wanda Cooper

TIDEWATER COMMUNITY COLLEGE

From TCC to attorney at law

A Virginia Beach native, Wanda Cooper began her education at a four-year university, but it was not a good fit.

She returned to Hampton Roads and pursued a general studies degree at TCC. “My parents never attended college, so my sister and I found out the hard way that education is costly and takes real work,” she said.

Cooper says she learned to work at TCC because “everyone took their education seriously. And the professors made a point to know my name and genuinely expressed an interest in my success.”

While at TCC, Cooper worked and cared for her elderly grandmother. “Coming home turned out to be such a blessing,” she says.

Cooper prepared for a career in law by earning degrees at Old Dominion and Regent universities. It was then she realized how important family was to her and incorporated that into her life plan.

Progressing from corporate law to owning Cooper & Bullock with twin sister and fellow attorney Tanya Bullock, she stayed true to that plan.

“We work hard, but have flexibility and can cover for each other,” she said. The firm now has seven employees, including two additional attorneys. “Opening the firm has been a miracle of sorts, because the recession has not impacted our caseload,” Cooper says.

Looking ahead, Cooper hopes to one day operate one of the largest minority-owned law firms in the nation. “Our jobs are very exciting and we enjoy helping people,” she says. “We handle cases from criminal defense to traffic matters. Most people that come to us don’t know much about the legal system and we do our best to represent them.”

“I found out the hard way that education is costly and takes real work.”



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WORKFORCE EMPLOYERS SERVED

TARGET: 10,000

FY 2012 11,025

Achieve
2015
YEAR THREE

FY 2011 7,267

FY 2010 6,497

FY 2009 6,210

BASELINE

Double the number of employer-provided training and services to 10,000, with a particular focus on high-demand occupational fields.

This goal is important to Virginia because its community colleges were created in part to address Virginia's unmet workforce training needs. Since then, community colleges and employers have built a myriad of unique and customized partnerships that have attracted new companies and helped existing firms expand and compete in the global market. Creating more of those partnerships will play a key role in affirming Virginia's international reputation as a great place to do business.



Dave Graf

BLUE RIDGE COMMUNITY COLLEGE

Multiple degrees drive career success

Dave Graf's road to earning a degree at Blue Ridge Community College was more than just a ride from point "A" to point "B."

Along the way he earned a degree in aviation maintenance and a college transfer degree, a career studies certificate as a light sport aircraft mechanic; and a diploma in automotive analysis and repair – all while maintaining 4.0 GPA.

"I really had something to prove to myself," said the 33-year-old. "It was a dream of mine to have the credentials to back up the skills I knew I had as an aircraft and auto mechanic. I could do both at BRCC."

The journey began right after high school when he attended Blue Ridge for a year. Then, he moved on to Virginia Tech to study mechanical engineering, but realized he most enjoyed working with his hands and fixing things.

Graf joined the Marines and served two tours in Iraq as a helicopter maintainer and gunner. Returning home, Graf decided to use his G.I. Bill benefits to attend BRCC. "It seemed the best way."

Graf was among the inaugural graduates of BRCC's aviation maintenance program. His passion for working on automobiles, however, drove him back to

campus. "I've always just really loved working on cars," he said.

As a service technician at Elliott Chevrolet-Cadillac in Staunton, Graf has used his Blue Ridge training, solving difficult mechanical problems and performing complicated tasks.

Blue Ridge keeps up with current technology, he noted. "You won't see the same level of equipment that BRCC has everywhere. It really makes students very prepared because they've had such a hands-on level of instruction."

"It was a dream of mine to have the credentials to back up the skills I knew I had."



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Eric Godfrey

DABNEY S. LANCASTER COMMUNITY COLLEGE

“There’s no way you won’t learn if you commit to it.”

Trade Act, community colleges help cancer survivor earn new skills

Forty-one-year-old cancer survivor Eric Godfrey has a lot to be thankful for: He earned a certificate in welding from Dabney S. Lancaster Community College; his cancer is in remission; and he is employed with a heating and air conditioning company, using his welding skills.

In spring 2010, Godfrey was hit with a double whammy.

He lost his job when an automotive parts plant closed and he was diagnosed with cancer.

“I was depressed and distraught,” he said. “The bills weren’t getting paid and I had no health insurance.”

But thanks to the federal Trade Act and Dislocated Worker programs as well as a newfound faith, Godfrey embarked on a new career.

He had some challenges: a math class coincided with his chemotherapy. DSLCC counselors helped him rearrange his classes around his treatments.

Godfrey had previously been a student at DSLCC briefly in 1994. “I took a couple of classes but dropped out. I was young and carefree and not focused.”

Now he’s got a different attitude. “The faculty here is outstanding. There’s no way you won’t learn if you commit to it.” Godfrey is back at DSLCC this fall, on his way to an associate degree.

“Eric is an inspiration for us all,” said Matt McGraw, director of student services at DSLCC. “He was confronted with life-changing challenges, but continued to work hard and succeed academically with a smile on his face. Students like him remind us as faculty, staff and administrators why we work in higher education.”

Second Lady, Secretary of Labor visit WCC

Second Lady of the United States Jill Biden and U.S. Secretary of Labor Hilda Solis visited Wytheville Community College in February to recognize the college’s training partnership with Gatorade Blue Ridge. WCC and Gatorade have enjoyed a productive partnership for the past five years, with the college providing employee development and training for new Gatorade employees. Biden, a NVCC faculty member, and Solis made a three-day bus tour to visit community colleges that are finding creative ways to bolster employment.





Alex Baker

PATRICK HENRY COMMUNITY COLLEGE

PHCC motorsports alum has 'dream job' in NASCAR

Alex Baker enjoyed studying mechanical engineering at Old Dominion University but his career plans were unclear. That is until he discovered the website for the motorsports engineering technology program, a joint effort between ODU, Patrick Henry Community College and the New College Institute.

The bachelor's degree program, which provides hands-on experience through PHCC's motorsports facility in Martinsville, seemed to be the perfect fit for Baker, who spent his final two years of college living in Southside Virginia while studying at PHCC and NCI.

Baker, age 23, is employed full time as a NASCAR Sprint Cup Series official, working in the engine department.

"This is a dream job. This is where I want to be and what I want to do. I hope to be here for a long time," said Baker.

"The motorsports program (at PHCC) was pretty vital to my job, honestly," he said. "I can't stress enough how important that was for me. It gave me a really good understanding of how top-notch engines are built and how they run so well."

As a NASCAR official, Baker works throughout the racing season. He is responsible for inspecting cars before and after races. He works as a pit road safety inspector on race day.

"It's been amazing so far. I'm really happy with it. I can't say enough for the officials; they're a great bunch of people," said Baker, who notes that PHCC played a major part in helping him get his dream job.

"In the real world of racing today, you still need that hands-on experience, and that's definitely what you'll receive at PH," he said. "NASCAR's pretty much the center of the racing industry, and the Sprint Cup Series is right at the top of that, so it's definitely where I want to be."

**"The motorsports
program at PHCC
was pretty vital to
my job."**



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RESOURCES

TARGET: \$550,000,000

CUMULATIVE \$336,661,596

Achieve
2015
YEAR THREE

FY 2011 \$139,221,039

FY 2010 \$117,254,896

FY 2009 \$80,185,661 **BASELINE**

Raise at least \$550 million in gifts and grants to support the mission of Virginia's Community Colleges.

This goal is important to Virginia because public resources alone are no longer sufficient to fund the pursuit of the Virginia community college mission. To fulfill the goals of *Achieve 2015* and to meet the needs of the students, families and employers our colleges serve, Virginia's Community Colleges must expand their financial base. The colleges continue to seek partners among employers, foundations and individuals who understand the transformational value of Virginia's Community Colleges and are willing to invest in that work.



Ida Thompson

PAUL D. CAMP COMMUNITY COLLEGE

Valley Proteins Fellow never imagined college as attainable

Ida Thompson never thought she would be able to afford college.

"But, I figured I had nothing to lose by taking one or two courses at a time as I could afford them," she said.

"I never in a million years thought I could earn good grades. However, hard work paid off and I have been very fortunate to qualify for several scholarships, grants and, recently, the Valley Proteins Fellowship, which have all enabled me to continue my educational goals."

At PDCCC, she has been awarded approximately \$1,150 in local scholarships. The prestigious Valley Proteins Fellowship's estimated value is \$15,000.

"I have changed my major since receiving the Valley Proteins Fellowship because now I have the extra funding and an internship I need to reach my goal," she said.

An education major at Paul D. Camp Community College and a stay-at-home mom raising 6- and 7-year-old sons, Thompson will transfer to Norfolk State University this fall to seek her bachelor's in political science. Afterward, she plans to apply to the College of William & Mary as a law student.

Thompson, the daughter of two first-generation immigrants who did not go to college, was inspired by her brother, who just earned a bachelor's degree, to excel in her studies.

Thompson is vice president of fellowship in the Phi Theta Kappa Honor Society, an active member of Student Support Services, public relations officer for the PDCCC Science Club and presidential student ambassador. She volunteers as a translator for Spanish speaking students at Suffolk City Public Schools, where she is also a PTA member. In addition, Thompson is a reading tutor with the Suffolk Literacy Council.

"Now I have the extra funding and an internship I need to reach my goal."



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THE Valley Proteins Fellows 2012-2013

Valley Proteins Class of 2012-2013

Daphne April Jones, J. Sargeant Reynolds

David Jezierski, Lord Fairfax

Feryal Issa, Northern Virginia

Ida Thompson, Paul D. Camp

Leah Deal, Patrick Henry

Nicholas Baldi, Piedmont Virginia

Meagan Gay, Rappahannock

Dan Khanh Ho, Tidewater

Lindsey Narmour, Virginia Western

Matt Roberts, Wytheville



The second annual class of Valley Proteins Fellows began their fellowship year with an orientation and leadership program in Winchester. They are pictured here with Valley Proteins benefactors VFCCE Vice Chair Michael A. Smith, wife Wendy and son Mitchell, and Gerald F. "J.J." Smith, Jr.



Lindsey Narmour

VIRGINIA WESTERN COMMUNITY COLLEGE

"I want to reach out to people who haven't had their stories told."

Valley Proteins Fellow brings passion to education, literacy

Lindsey Narmour, 19, sees her education at Virginia Western Community College as more than a chance to expand her own horizons.

A 2012 Valley Proteins Fellow and two-time Virginia Western Educational Foundation Scholarship recipient, Narmour can now shift her focus from affording college to making an impact on the lives of others by sharing her love of writing and literacy with children.

"I've been saving like a miser, and I paid for my first semester at Virginia Western with coins scraped off the table when I was waiting tables over the summer," she said. "It was my dream for something like this to happen."

Narmour sees her selection by the Virginia Foundation for Community College Education as a Valley Proteins Fellow as a way for her to share something she's always been passionate about. The fellowship requires a community service project and volunteer work, and Narmour's "Classics and Costumes" children's literacy outreach program at the Rescue Mission of Roanoke began taking shape as soon as she learned she was selected.

"I'm really passionate about literacy, and I feel there's really a home for an outreach program in the Roanoke Valley," the young student said.

At Virginia Western, Lindsey is pursuing an associate degree in liberal arts and plans to transfer to a four-year university to study English. Her long-term goal is to teach at the college level. She's also interested in journalism and dreams of working in broadcast radio.

"I want to reach out to people who haven't had their stories told. I think every voice should be heard, and I would like to be the one to bring those stories to light," she said.



Matthew Hart

SOUTHWEST VIRGINIA COMMUNITY COLLEGE

From student to professor

Matthew Hart never wants to leave Virginia's Community Colleges.

The May 2012 Southwest Virginia Community College graduate wants to continue his education, eventually earning a doctorate in higher education administration.

Hart wants to take that education back into the classroom so that he can help prepare others to compete in the global marketplace. His goal is to teach business classes at SWCC.

"I come from a family of educators," said Hart. "My grandmother taught on the elementary school level. My mother taught middle and high school students. Both of them encouraged me to pursue a career teaching on the college level."

Hart has distinguished himself while a student at SWCC. Most recently, he was awarded the prestigious Valley Proteins Fellows Program scholarship. Since 2006, the Virginia Foundation for Community College Education has helped students pursue their academic and career goals.

In addition, he is the vice president for the Student Government Association (SGA) and coordinator of the college's student discount program. Other activities in which he is involved include: Phi Beta Lambda, the college's business club; SWCC Ambassadors and the Phi Theta Kappa Honor Society.

Hart's heart, like many who reside in the southwest region of Virginia, has roots buried deeply into the mountain soil. He will bring his training and education back to his home to cultivate others to make the region stronger and healthier.

"I come from a family of educators."



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The Virginia Foundation
FOR COMMUNITY COLLEGE EDUCATION

2012 CHANCELLOR'S AWARD FOR LEADERSHIP IN PHILANTHROPY RECIPIENTS AND SCHOLARS

Blue Ridge Community College

Philanthropy Leader: Graves-Light Wealth Management Group of Wells Fargo Advisors
Commonwealth Legacy Scholar: Joelle Mwami

Central Virginia Community College

Philanthropy Leader: Harris Corporation
Commonwealth Legacy Scholar: Emily McCarty

Dabney S. Lancaster Community College

Philanthropy Leader: MeadWestvaco Covington Mill
Commonwealth Legacy Scholar: Tyler Linkenhoker

Danville Community College

Philanthropy Leader: The Fitzgerald Family
Commonwealth Legacy Scholar: Holly Standen

Eastern Shore Community College

Philanthropy Leader: The Reverend Harry Crandall
Commonwealth Legacy Scholar: Ashley Burr

Germanna Community College

Philanthropy Leader: Stafford County Department of Economic Development & Legislative Affairs
Commonwealth Legacy Scholar: Michelle Ly

J. Sargeant Reynolds Community College

Philanthropy Leader: Anita and Craig Waters
Commonwealth Legacy Scholar: Paige Hargrave

John Tyler Community College

Philanthropy Leader: Ronald D. Laux
Commonwealth Legacy Scholars: Austin C. Hayes

Lord Fairfax Community College

Philanthropy Leader: Sandy and Clifton Good
Commonwealth Legacy Scholar: Summer Reanne Spiva

Mountain Empire Community College

Philanthropy Leader: The Buccaneer Scholarship Committee
Commonwealth Legacy Scholar: Andrew D. Beverly

New River Community College

Philanthropy Leaders: LewisGale and Carilion Hospitals
Commonwealth Legacy Scholar: Savannah Nicole Bane

Northern Virginia Community College

Philanthropy Leader: Ourisman Automotive of Virginia
Commonwealth Legacy Scholar: Peggy Ho

Patrick Henry Community College

Philanthropy Leader: Marietta and Floyd Smith
Commonwealth Legacy Scholar: Gunnar Evan Robertson

Paul D. Camp Community College

Philanthropy Leader: The Camp Family Foundations
Commonwealth Legacy Scholar: Ashley Giorgi

Piedmont Virginia Community College

Philanthropy Leader: Ethyle C. Giuseppe
Commonwealth Legacy Scholar: Matthew S. Jones

Rappahannock Community College

Philanthropy Leader: Union First Market Bank, Northern Neck Region
Commonwealth Legacy Scholar: Melissa L. Hall

Southside Virginia Community College

Philanthropy Leader: Greenville Memorial Foundation
Commonwealth Legacy Scholar: Philip Irving

Southwest Virginia Community College

Philanthropy Leader: Sam G. McCall, Jr. Family
Commonwealth Legacy Scholar: John Edgar Carper III

Thomas Nelson Community College

Philanthropy Leader: The James Funk Family
Commonwealth Legacy Scholar: Sandra K. Harris

Tidewater Community College

Philanthropy Leaders: Stephen B. Ballard, Taylor Mae Dillow
Commonwealth Legacy Scholar: Andrew Joseph Xenos

Virginia Highlands Community College

Philanthropy Leader: Johnston Memorial Hospital
Commonwealth Legacy Scholar: Curtis M. Stone III

Virginia Western Community College

Philanthropy Leader: Advance Auto Parts
Commonwealth Legacy Scholar: Greg Whiting

Wytheville Community College

Philanthropy Leader: S&W Fertilizer, Seed & Chemical Co.
Commonwealth Legacy Scholar: Jonathan Samuel Warren

Virginia Foundation for Community College Education

Philanthropy Leader: Virginia Tobacco Indemnification and Community Revitalization Commission
Commonwealth Legacy Scholar: Hannah Ruth Eller



Dalana McGrady

WYTHEVILLE COMMUNITY COLLEGE

McGrady benefits from Virginia Tobacco Commission scholarship program

Dalana McGrady of Troutdale recently graduated from Wytheville Community College with an associate degree in nursing. She completed her degree with a 3.69 grade point average, was named to the President's Honor Roll and was a member of Phi Theta Kappa national honor society.

A wife and mother of four, McGrady came to WCC seeking a career change from the depressed real estate industry. She worried about how she could afford college since she had already used financial aid to secure her credentials in real estate.

Both of McGrady's grandparents and her parents grew tobacco, so she qualified for the Virginia Tobacco Commission's "WCC Forging Futures Scholarship Program," which covered her tuition at WCC.

"As a child, adolescent and young adult, I spent most of my free time in the tobacco field. It wasn't the most glamorous of professions, but for my family it got the bills paid," said McGrady. "Several times when either covered in sticky gum from the plants or missing out on weekend social events with my friends to work in the tobacco field, I would tell myself 'One day this hard work will pay off for me,' and it did."

"The Forging Futures Scholarship Program made it possible for me to return to school. As a recipient, I cannot express how important these funds are to people like me, people who would otherwise not be able to afford returning to school in order to provide their families with a better life."

Since 2008, Wytheville Community College has received \$1 million from the Virginia Tobacco Commission to provide scholarships to qualified WCC students.

Since graduating in May, McGrady is employed as a Registered Nurse at the critical care unit at Johnston Memorial Hospital in Abingdon. She plans to continue her education and become a nurse anesthetist.

The Virginia Tobacco Commission received the 2012 Chancellor's Award for Leadership in Philanthropy this spring in honor of its support for Virginia's Community Colleges.

**"I would tell myself,
'One day this hard
work will pay off for
me,' and it did."**



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Great Expectations

Fostering Powerful Change

Coaches and students in the *Great Expectations* program gathered in Richmond in April for the 5th Annual *Great Expectations* Forum. Their trip included a tour of the Science Museum, a job fair and networking time – including some time for Zumba lessons. The program has served more than 1,000 students and is now at 16 of Virginia's Community Colleges.



Tanisha M. Evans

DANVILLE COMMUNITY COLLEGE

Higher education a ticket to success for former foster youth

Tanisha M. Evans knew that a college education would be her ticket to success. There was no way she could know, however, how much extra support she would need on that journey after her adopted grandmother died unexpectedly during her senior year of high school.

She found everything she needed, though, when she arrived at Danville Community College and took part in the college's *Great Expectations* program for current and former foster youth.

"The program is really great," Evans said. "I have met so many other students who were in foster care or a ward of the court who have had more challenging experiences and backgrounds than I had. I am glad there is a program that can assist. I got the help that I needed and Mr. Donald Pippin (*Great Expectations* Coordinator) was always asking if I needed anything. I really appreciated that."

Two years after arriving at DCC, Evans earned her associate degree. She now aims to transfer to a four-year college to pursue a major in social work.

"I hope to become a social worker and work with the elderly or with children," she said. "There is so much I feel that I can do to help either group."

"I got the help I needed."



Robert Woltz

VFCCE BOARD MEMBER

“We help where we can.”

Paying education forward

Robert Woltz figures he and his wife Pam have sheltered as many as 50 young people over the years.

So it's only natural they are advocates and volunteers for *Great Expectations*, the Virginia Foundation for Community College Education program that helps former foster youth get the college education and workplace skills they need to succeed.

Woltz, who retired last year as president of Verizon Virginia after a 40-year career, has been a member of the VFCCE board of directors since 2009.

If he takes special interest in *Great Expectations*, that's only natural.

“My wife became involved many years ago with providing temporary emergency care for children,” through Volunteers for Emergency Foster Care.

Then, social services asked the couple to drop out of the temporary care program to provide more permanent care to a young man, Woltz said, “to help him get out of high school, into college.”

And once that young man was on his way, there were many others.

The Woltzes now serve as mentors and provide housing to a young woman in the *Great Expectations* program at John Tyler Community College. “When a young lady needed a place to stay – they thought of us,” Woltz said. “We help where we can.”

“*Great Expectations* meets a unique and complex need,” Woltz said. “These youth have grown up with no expectations – no experience of trust, permanency or achievement.”

“What this program does is show them that they CAN have great expectations and that they can achieve. Then it shows them how to pull that off.”



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Planned giving provides early legacies

The English playwright and critic Oscar Wilde is once supposed to have remarked that “only the young have enough experience to appreciate my work.”

In a similar spirit, a recent gift made by Shannon and Heather Hair stands on its head the notion that planned gifts are best made by those older in years.

At age 34, Shannon Hair, executive director of the Danville Community College Educational Foundation, is taking advantage of a method of giving that works especially well for younger people – giving life insurance as a planned gift.

“When I realized how much insurance I could actually purchase, given my age, I knew that an insurance policy was the perfect vehicle for creating legacies for three educational institutions I wished to benefit as a planned gift.”

The Hairs initiated two \$100,000 policies to benefit the VFCCE and Old Dominion University, Hair’s alma mater, and a \$500,000 policy to the Danville Community College Educational Foundation, Inc. The gift to VFCCE will help underwrite the VFCCE Middle College program, which helps at-risk students through to graduation from a Virginia community college.



Shannon Hair

■ ■ ■

“I wanted to do something special to commemorate the Chancellor’s 10 year anniversary,” said Karen Petersen, former executive vice chancellor who remains involved with Virginia’s Community Colleges on a number of special projects.

She was doing some financial planning of her own and setting up a trust, and heard folks talking about planning giving. She decided to purchase a life insurance policy that became the seed gift that others matched in honor of the Chancellor. “It definitely seemed like the right thing to do.”

Petersen said she was surprised to find out how simple it was to set up. “It is an easy way to make a difference,” she said.

■ ■ ■

Founded in 2009, the Dana Hamel Legacy Society honors those who have made a planned gift to the Virginia Foundation for Community College Education. Planned gifts can be a bequest, a revocable trust, a retirement account, gifts of life insurance policies or real estate, among other possibilities. If you have an interest in discussing a planned gift, please contact the VFCCE.



Karen Petersen

Dana Hamel Legacy Society Members

Patricia Douglas

Glenn DuBois

Jean and Stephen Eitelman

Mark Fried (deceased)

Jennifer Gentry

Joy Graham

Jan Gray

Heather and Shannon Hair

Karen Petersen

Lynn Seuffert

P. Martin Sharpless, Jr.

Michael A. Smith, Jr.

Carol Underhill



Dana Hamel

Philanthropy Leaders Found Joy in Giving

Virginia's Community Colleges lost two special friends and benefactors in 2012 with the deaths of William A. Hazel and the Honorable J. Robert Dobyns.

Each was recognized with the Chancellor's Award for Leadership in Philanthropy in 2007 and honored that spring at a luncheon in Richmond. Hazel was Lord Fairfax Community College's nominee for that award; Dobyns represented New River Community College.

Hazel, who passed away in September at the age of 77, was a Northern Virginia businessman and developer who was instrumental in the development of Lord Fairfax Community College. He donated land and endowed scholarships at Lord Fairfax and at other schools and colleges and also supported the Virginia Foundation for Community College Education through a Hard Hat Academy held at Lord Fairfax Community College in 2008. He also helped found the Virginia Literacy Foundation. A



J. Robert Dobyns

high school graduate who supported six children through college, he said in 2007 that "I believe in education. Education is the beginning of everything."



William A. Hazel

Dobyns, former member of the Virginia House of Delegates and emeritus member of the New River Community College Educational Foundation board, told New River Community College that he never fully envisioned the joy of giving until receiving that first thank you letter from a scholarship recipient. In all, scholarships endowed by Dobyns and his wife Cornelia have benefitted more than 100 students at New River Community College. Dobyns passed away in January at the age of 85.

Students for many years to come will benefit from the legacy of giving demonstrated by these two philanthropy leaders.

DONOR HONOR ROLL

The Virginia Foundation for Community College Education is deeply grateful for all of the private gifts and grants that make it possible for the VFCCE to carry out its mission of providing access to education for all Virginians.

The Honor Roll reports all gifts to the VFCCE for fiscal year 2012, based on VFCCE gift accounting and database information. If you see a listing or name in error or one that is missing, please contact the VFCCE by emailing jsayegh@vccs.edu.

Friends

Imad Abi-Falah
Emilio Acevedo
Shahnaz Ahmed
Jennifer Allman
Anja and William Alvesteffer
Joan Akers and Family
Fred Akers and Family
Sharon Young and Family
Alexander and Family
Karen and Family
Dale Andrews
Bob Antrobus
Pend Armistead
Jerry Armstrong
Debra and Russ Bailey
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Susan Baker
Robin and Gerald Baliles
Kevin Barrowclough
Bruce Bartek
Rita Woltz Beale
Allison Becker
Peter Blake
Rachel Blanton
Carey Boehnlein
Amelia Bradshaw
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Leo Campos
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Andy Clark
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Katherine Coates
Paul Conco
Nicki Coyle
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Robert Crouch
Pamela Currey
Pamela Dalrymple
Gene Damon
Ellen and Jack Davenport
John Davies
Paula Scott Dehetre
John Dever

MaChere Dickerson
Carrie Douglas
Sandy and John Downey
Glenn DuBois
Whitney Edmister
Jean and Stephen Eitelman
Karen and Billy Eyles
Mindy Fast
Idalia Fernandez
William Fiege
Martie Finch
Catherine Finnegan
Betsy and Robert Fountain
Lawrence Framme, III
Frederick Franklin
Jacqueline Freeze
Adam M. Fried
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Zack Sayegh
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Lumos Networks
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OMNIPLEX World Services Corporation
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Rappahannock Community College
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Regions Financial Corporation

Richmond Unite
Risk Protection of Virginia
Riverland Insurers
Riverside Health System Employees Credit Union
RRMM Architects
SHW Group
Siddall, Inc.
SLAIT Consulting
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Suffolk Insurance Corporation
SyCom Technologies
The Babcock & Wilcox Company
The Collis-Warner Foundation
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VALIC
Verizon Wireless
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Virginia BPW Foundation
Virginia College Savings Plan
Virginia Commonwealth Corporation
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Virginia Department of Education
Virginia Hospital & Healthcare Association
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Homestead Resort and Spa
Lewis Ginter Botanical Garden
Marriott Newport News Hotel
Maymont Foundation
Montana Gold
O'Charley's
Outback Steak House
Lola's
Science Museum of Virginia
Sheraton Oceanfront Hotel
Tommy's Garden
Urban Farmhouse Market and Café
Westin Richmond
Wyndham Virginia Crossings Hotel

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FOR COMMUNITY COLLEGE EDUCATION



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Our sincere thanks to board members who have completed their terms on the VFCCE board:

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The contributions of our veterans cannot be underestimated and in that spirit Virginia's Community Colleges continue to work to ensure they receive the benefits they deserve. Veteran counseling is a priority for our colleges. Colleges coordinate closely with state and federal agencies to provide the maximum support available utilizing such resources as the new G.I. Bill, Virginia Wounded Warrior Program and college-specific community organizations that make sure veterans are not just enrolled, but welcomed.



Erica Snow

THOMAS NELSON COMMUNITY COLLEGE

Dental hygiene assistant turns to TNCC to advance her career

When Erica Snow heard about Thomas Nelson Community College's plans to add a dental hygiene program to the curriculum, she sprang into action.

After spending more than a decade as a dental hygiene assistant, she knew it was an opportunity she could not pass up. She had been taking prerequisites for other dental hygiene programs at TNCC since 2005.

"I spent 12 years as a dental hygiene assistant, finding my passion for taking care of people and their oral health. I knew I could do more to help people by becoming a dental hygienist," she said.

Thomas Nelson added the associate degree program in dental hygiene in August 2010 to complement its allied health offerings. Snow and seven others completed the program in May 2012 and represented its first graduating class.

Snow selected TNCC because of the convenient class schedule and affordable tuition. Afternoon and evening classes allowed Snow to juggle school, a full time job and her duties as a Navy Reservist.

The Newport News resident also found time to serve as president of TNCC's student chapter of the American Dental Hygienists Association. "It was difficult sometimes when we would have a [Navy Reserve] recall drill and I was responsible for contacting all of my junior members within a couple hours and I was at school. What got me through situations like that were understanding and supportive instructors and my superiors in the Navy," Snow said.

She credits the instructors for exposing her to the latest research, products and technology. "Some of my best experiences are the instructors' willingness to assist and their ability to effectively present the material, reaching across all different styles of learning."

Snow's ultimate career goal is to pursue a graduate degree in dental hygiene and to teach in a clinic part time while operating a private practice.



Daniel Rodriguez

GERMANNA COMMUNITY COLLEGE

Photo by Dawson Powers/Clemson University Athletic Department

GCC helps war hero transfer from the battlefield to the football field

Finding a high school football standout suiting up for a college Division I football team is not surprising. But when the player's journey includes tours of duty in two different war zones; being wounded and decorated for valor; and overcoming Post Traumatic Stress Disorder, well, people take notice just as they have with Daniel Rodriguez.

The Germanna Community College student was a football star at Brooke Point High School in Stafford, but he was too small for a football scholarship. His father suffered a heart attack and passed away four days after Daniel graduated. Without a scholarship or a father, Rodriguez felt he couldn't afford college, so he enlisted in the Army.

In Afghanistan, when his unit of 60 men came under attack, Rodriguez was shot in the shoulder and took shrapnel in both legs as he fought his way through the Taliban to recover a fallen buddy.

The 24-year-old Purple Heart and Bronze Star recipient returned home with Post Traumatic Stress Disorder and night terrors. Using the G.I. Bill, he attended GCC, and he credits the college with helping him move forward.

"My time at Germanna has been incredible," he said. "In a nutshell, I made the transition from combat to classroom. Germanna really made me feel at home. There's been nothing but support. It's been awesome. I love it."

In July 2012, USA Today featured Rodriguez in a story about the way the Army has changed its approach to dealing with mental illness due to the high suicide rate among active duty soldiers and veterans.

"It was tough for me to go to counseling," he told USA Today's Gail Sheehy. "But as I opened up more and more, it helped me to get my feelings out and understand it's OK to talk about it to other people, my friends, my mom — don't bottle it up."

In April 2012, Dan Rather Reports featured his story of grit and determination both in dealing with PTSD and pushing himself toward a shot to earn a spot on the roster of a Division I college team.

A YouTube video showing Rodriguez working out and running pass routes caught the attention of a number of major college coaches. He is now a student at Clemson University, where he's earned the chance to make the team as a walk on.

**"I made the transition
from combat to
classroom."**



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The Office of Institutional Advancement wishes to extend its deepest appreciation to all of the college public relations offices for contributing photos, profiles and other materials to this annual report.

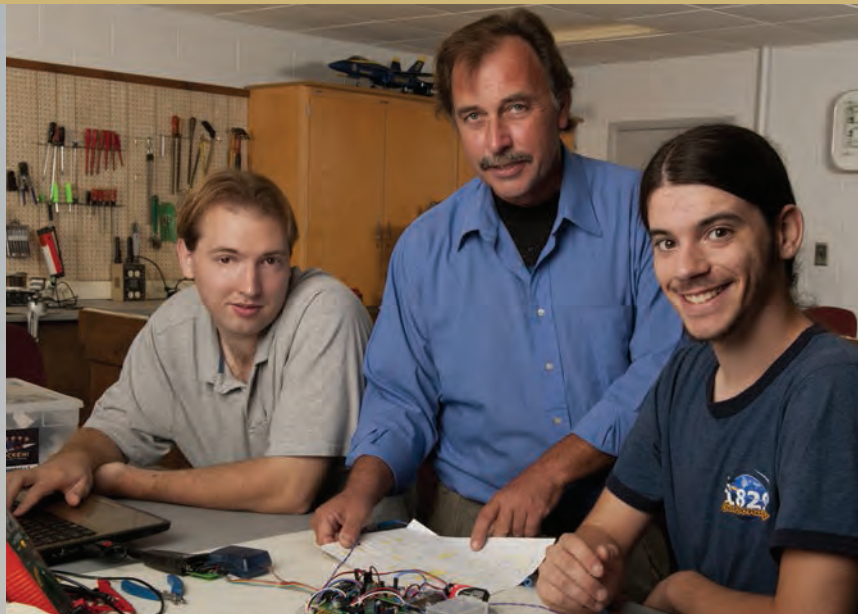
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RockOn! Team

EASTERN SHORE COMMUNITY COLLEGE

Eastern Shore Community College students do work that's out of this world

The focus last summer really was rocket science for a team of students from Eastern Shore Community College. They, along with other college teams from across America, participated in a program called RockOn! that resulted in an experiment they created being shot into space from NASA's Wallops Flight Facility.

Team ESCC included Assistant Professor John Floyd, 2012 ESCC graduate Thomas Palmer and student Nygel Meese. The group spent a week at NASA's Wallops Flight Facility building, testing and preparing their experiment to fly on a 35' Terrier-Orion suborbital sounding rocket.

Working in teams of three or four, each RockOn! team received an experiment kit consisting of an AVR processor, various sensors, mounting hardware and programming software. Chris Koehler, Director of the Colorado Space Grant Consortium, was the workshop instructor. The experiments were installed in the payload structure and transported to Wallops Island for mating with the rocket motors.

At approximately 6:40 a.m. on June 22, the Terrier booster ignited and the teams cheered as the rocket went almost 75 miles into space. A parachute ensured that the sealed payload survived the return impact with the ocean. The payload floated in the water until it was picked up by the recovery boat and was returned to the Wallops Flight Facility where the post-flight data analysis was conducted.

The American Association of Community Colleges (AACC) MentorLinks grant and the ESCC Foundation provided the funding for the ESCC RockOn! team.



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